

Distance Learning Activities – May 13th

Methods of Communication: 2 Options for Completing Work:

1-Complete Seesaw Activities OR 2-Complete Paper Versions & Upload to Seesaw

	<p>Visit Dr. Leatherbarrow's Distance Learning Page to hear today's announcements!</p> <p>https://www.cbsd.org/Page/49332</p>
Morning Check In	<p>Seesaw Activity Titled: Favorite Family Tradition</p> <p>Visit the posted activity in Seesaw Monday through Thursday that will act as a virtual Morning Meeting. Students are asked to tag ALL their classmates for this activity so that everyone in our classroom community can see and hear each other. This activity, like all the others, should be completed at a time in the day that works best with your family's schedule.</p>
Writing	<p>Overview: Opinion Writing Est. Time: 30 minutes Quick Things to Know:</p> <ol style="list-style-type: none">1. An opinion is a belief that a person has about someone or something based on thoughts, feelings, and beliefs. Opinions cannot be proven and others can either agree or disagree with them.2. Brainstorming opinion ideas comes from our favorite things and things we are passionate about or love.3. Making a plan helps us prepare before writing and helps us think of reasons to support our opinions.4. Opinion Writing includes an introductory sentence, supporting reasons and a restatement of the opinion as the last sentence.5. Revising and editing is part of the writing process. <p>Activity Explanation: Students will watch a video of the story of Hey Little Ant by Hannah Hoose. Students will listen to this story and form an opinion about what the main character should do towards the end of the story. Students will create ideas for an opinion piece stating opinion with supported reasoning in designated organizer. <u>Tomorrow, students will revise/edit AND write a fixed up final copy.</u></p> <p>Task</p> <ol style="list-style-type: none">1. Open the Seesaw Activity: May 13 Writing: Hey Little Ant Opinion Writing –2. Tap the link to the left of the instructions to view the lesson video. <u>PLEASE MAKE SURE YOUR CHILD WATCHES THE ENTIRE VIDEO!</u>3. Click Add Response to access: *Slide 1: Students complete their own Opinion Writing organizer using Seesaw tools. *Slide 2: OR use this printable version to then take a picture and upload to Slide 2.4. Click Green Check to upload to Seesaw Journal.

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Word Work	<p>Overview: Practice first grade spelling word wall words accurately.</p> <p>Est. Time: 15 minutes</p> <p>Explanation: Practice accurately spelling first grade word wall words by selecting one or two different activities on the “Word Work Activities” list.</p> <p>Quick Things to Know:</p> <ol style="list-style-type: none">1. Consider practicing the words on the inside cover of your child’s green Word Work Homework Book first.2. Use the “First and Second Trimester Word Wall Words” document to select words.3. Do not choose more than 7 to 10 words to practice a day. Our memory struggles to recall more than 7 to 10 unique pieces of information at a time. <p>Task</p> <ol style="list-style-type: none">1. Practice these new word wall words: friend, car, away, boy, other, quick, really, part2. Choose one or two activities from the “Word Work Activities” list.3. Practice spelling words accurately.4. Upload a photo of your child’s work to the Word Work May 13 Seesaw Activity.
Independent Reading	<p>Overview: Participate in Read to Self for 10 minutes Optional: No optional activities this week to allow extra time to be spent on the Diversity Week lessons created by Mr. Fillette’s students.</p> <p>Est. Time: 10 Minutes</p> <p>Explanation: Students will read independently for 10 to 15 minutes.</p> <p>Things to Know</p> <ol style="list-style-type: none">1. Open Day 3 of May 11, 12, 13 & 14 Daily Fluency Phrases Practice2. Choose “just right” books to read from home. “Just right books” are books your child can read and comprehend independently. <p>OR</p> <ol style="list-style-type: none">3. Use https://getepic.com (Class Code: zew4315) <p>Tasks</p> <ol style="list-style-type: none">4. Complete Day 3 of May 11, 12, 13 & 14 Daily Fluency Phrases Practice for daily fluency phrase practice.1. If time allows, students will select a 3 to 5 “just right” books to read.2. Read independently for 10 minutes which includes the daily fluency phrase practice.

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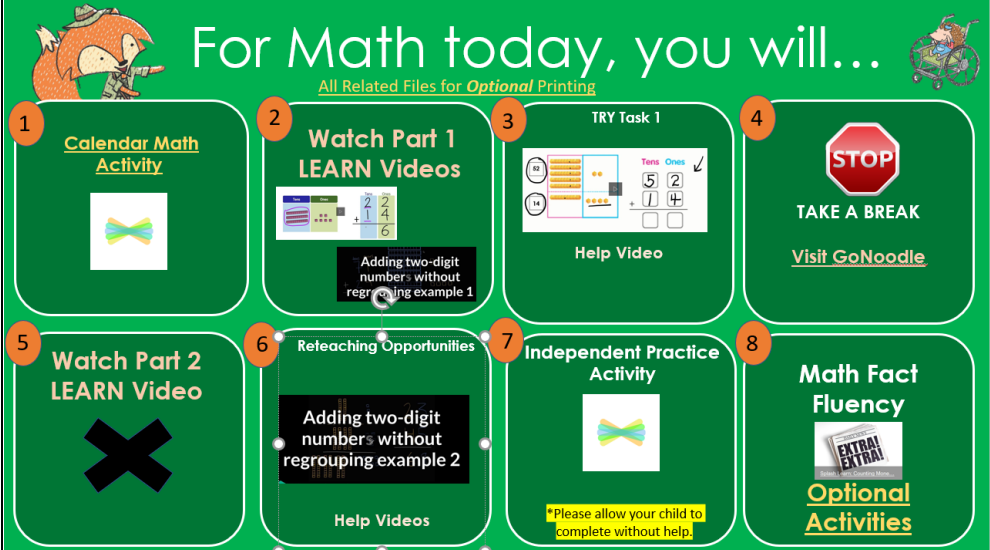
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Reading	<p><i>FYI: Reading lessons will be shortened this week to allow your child time to participate in Diversity Week lessons created by Mr. Fillette's students.</i></p> <p>Overview: Students will practice reading meaningful phrases accurately and smoothly within a short story.</p> <p>Est. Time: 20 Minutes</p> <p>Explanation: Students will practice reading phrases and sentences accurately and smoothly.</p> <ol style="list-style-type: none">1. Your child will use the Seesaw activity May 13 Reader's Theater "Ruined Rhymes" to listen to instruction.2. Work will be completed through Seesaw or your child can use the paper "Readers Theater Ruined Rhymes."3. Your child will need to record their reading of the story. <p>Tasks</p> <ol style="list-style-type: none">1. Listen to video instruction on pages 1 - 3.2. On page 4 and 5, practice reading your lines over and over until you have read them accurately and smoothly. Use the microphone to record yourself reading your part.3. On pages 6, listen to my final ideas.4. On page 7, complete the "How much help did I need?" chart to give your teacher insight into how the lesson went at home.
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Math	<p>Overview: Students will complete a lesson on Addition / Subtraction Without Re-Grouping</p> <p>Estimated Time: 60 minutes</p> <p>Explanation: Students will watch videos about adding and subtracting without re-grouping then practice the newly learned skills. In the end, they will use newly learned skills to show what they learned in an Independent Practice activity.</p> <p>Things to Know:</p> <p>*Look for Seesaw Activity: Sway May 13 Math Lesson: Addition Subtraction without ReGrouping Learn TRY IP</p> <p>*Click on this PDF to take you to this Clickable Board (or your homeroom teacher might provide it to you.) This will also be available in the Seesaw Activity. Follow the steps on this board to take your child through today's math lesson:</p> 
Special	<p style="text-align: center;">QUEST https://www.cbsd.org/Page/45881</p> <p style="text-align: center;">You can use the link above to find an activity planned by Mr. Sidelinker for QUEST.</p>